

An Experimental Study on Relationship between Intellectual Concentration and Personal Mental Characteristics

Wakako Takekawa^{*1}, Kimi Ueda^{*1}, Shogo Ogata^{*1},

Hiroshi Shimoda^{*1}, Hirotake Ishii^{*1}, Fumiaki Obayashi^{*1 *2}

^{*1}: Graduate School of Energy Science, Kyoto University, Japan

^{*2}: Panasonic Ecology Systems Co., Ltd., Japan

Introduction

- Diagnosis of mental disorders are almost depending on **subjective judgement**
...doctors' diagnosis, answers for questionnaires and so on
- If there is a diagnosis using quantitative data, they can be judged from another viewpoints



- ◆ Mental disorders may influence some mental activities...?
- ◆ If there is a quantitatively measurable mental activity, it can be used as scales for mental disorders...?

Purpose

Focus on conventional studies about evaluating intellectual concentration quantitatively



- ◆ Investigate the relationship between quantitatively evaluated **intellectual concentration** and **mental disorders**

depression, neurosis (mental illness)
+ autism spectrum (developmental disorder)

- ◆ As factors that can influence mental state, **personal characteristics** are also investigated

Process

1

- Survey **personal mental characteristics**

2

- Measure **intellectual concentration**
- Quantify **intellectual concentration**

3

- Analyze the relationship between them

- Participants: 236 students of Kyoto University

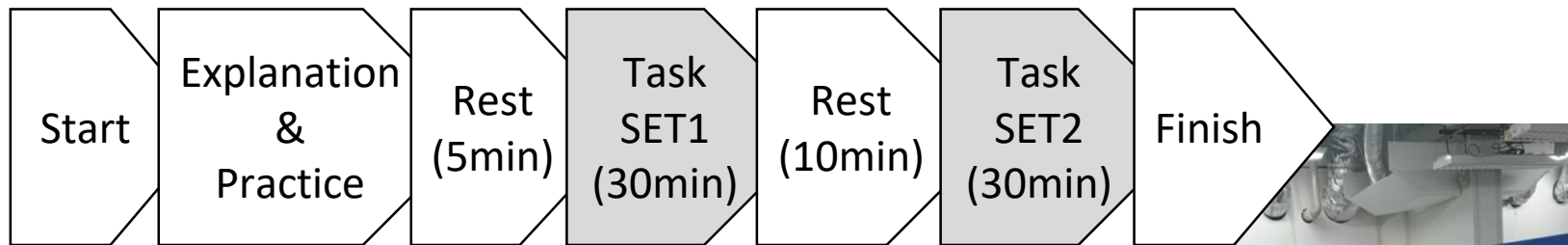
Method – 1. Survey

Answer these questionnaire via the internet in advance

- General Health Questionnaire (GHQ)
 - Global Scale for Depression (GSD)
 - Autism-spectrum Quotient (AQ)
- } mental disorders
- BIS/BAS scale
 - Yatabe-Guilford Personality Inventory
 - NEET/Hikikomori Risk Scale
- } personal characteristics

Method – 2. Experiment for measuring concentration

- Time: about 2 hours starting from a.m. 9:00 or p.m. 2:30

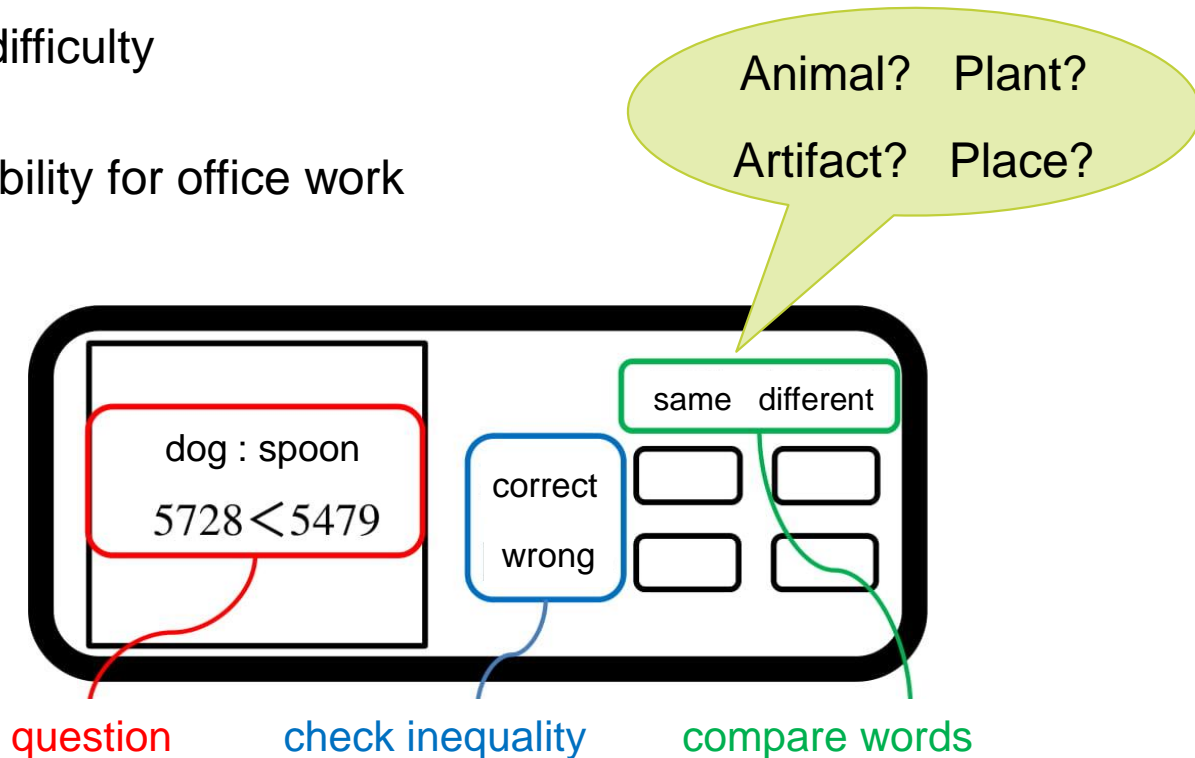


- 8 participants maximum per an experiment
- The data of 10 participants out of 236 were omitted because of sleeping



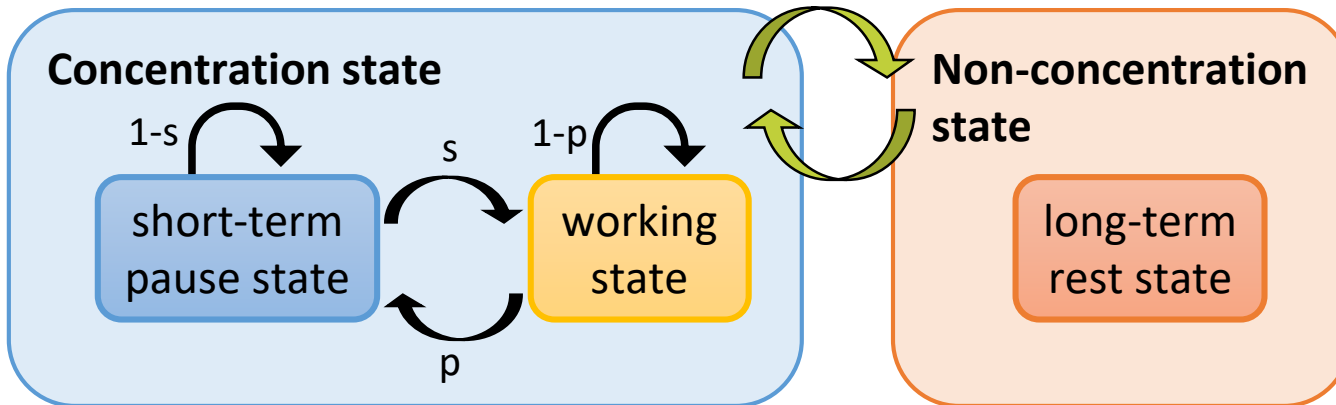
Comparison Task

- Good features
 - uniform difficulty
 - require ability for office work



Method – 2. Quantification

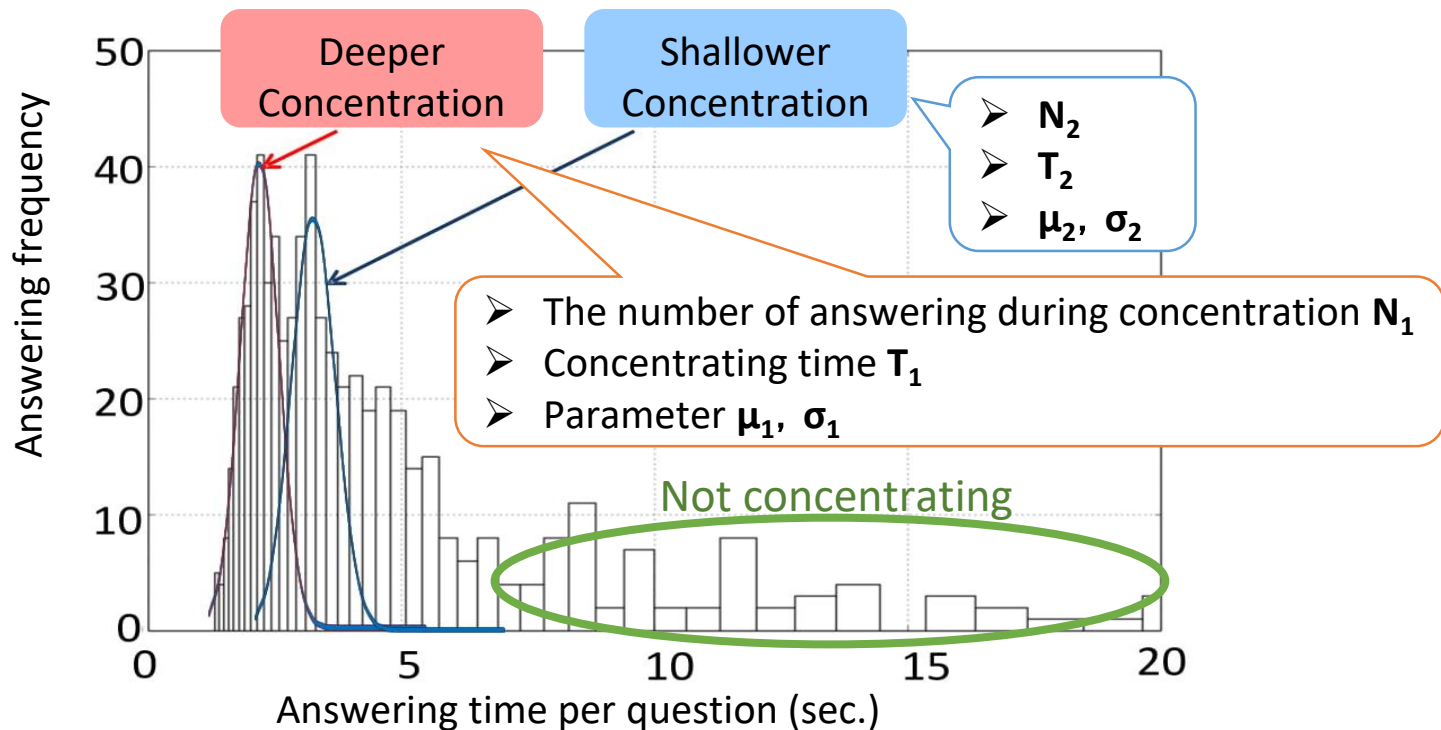
- Human states during intellectual work can be divided into 3 states



- The distribution of the answering time during concentration state can be approximated by sum of 2 lognormal distributions:
deeper concentration and **shallower concentration**

Method – 2. Quantification

- Example of approximation
deeper concentration & shallower concentration



- These calculated values (next slide) were used as feature values which express the **intellectual concentration**

3. Values for analysis (1)

Intellectual concentration

- The number of answers during deeper concentration
- The ratio of time in deeper concentration (CTR)
- The ratio of time in deeper concentration among all concentration state (CDI)

- The parameters showing lognormal distributions “ μ and σ ”
 - ※ $\frac{1}{\sqrt{2\pi}\sigma t} \exp\left[-\frac{(\ln(t)-\mu)^2}{2\sigma^2}\right]$
- The difference between deeper and shallower concentration calculated from μ and σ
- The difference between SET1 and SET2

etc...

36 feature values in total

3. Values for analysis (2)

Personal mental characteristics

- General Health Questionnaire 6 factors and total score
- Global Scale for Depression 2 factors
- Autism-spectrum Quotient 5 factors and total score

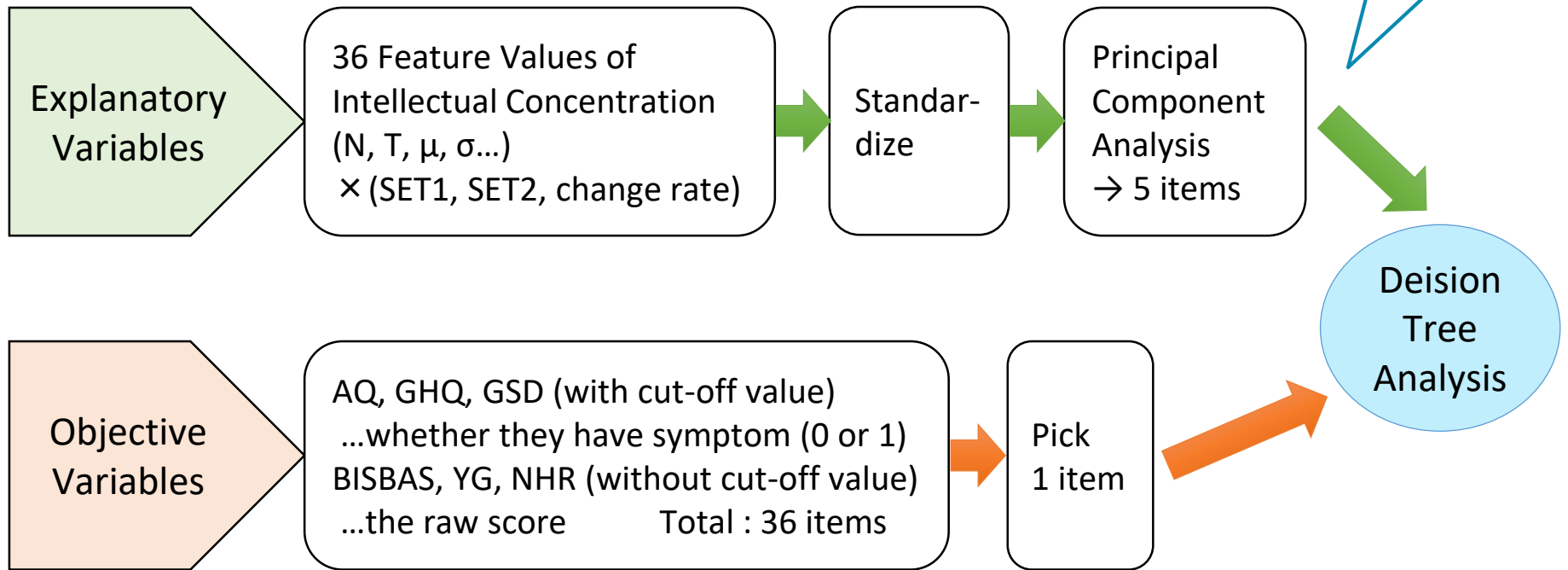
- BIS/BAS scale 6 factors
- Yatabe-Guilford
Personality Inventory 12 factors
- NEET/Hikikomori Risk Scale 3 factors

36 items in total

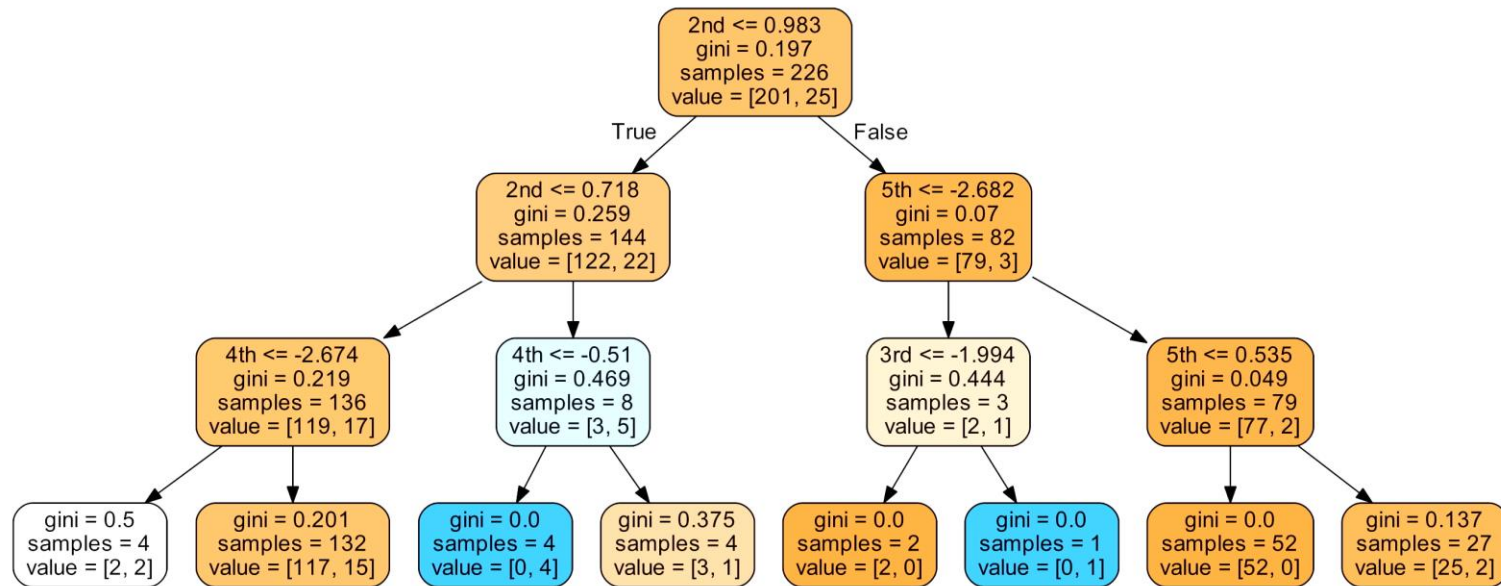
3. Analysis – Decision tree

- Method to create a model that predicts the value of a target variable by learning rules inferred from the data features

Compress many variables to fewer combined variables



Example of analysis result

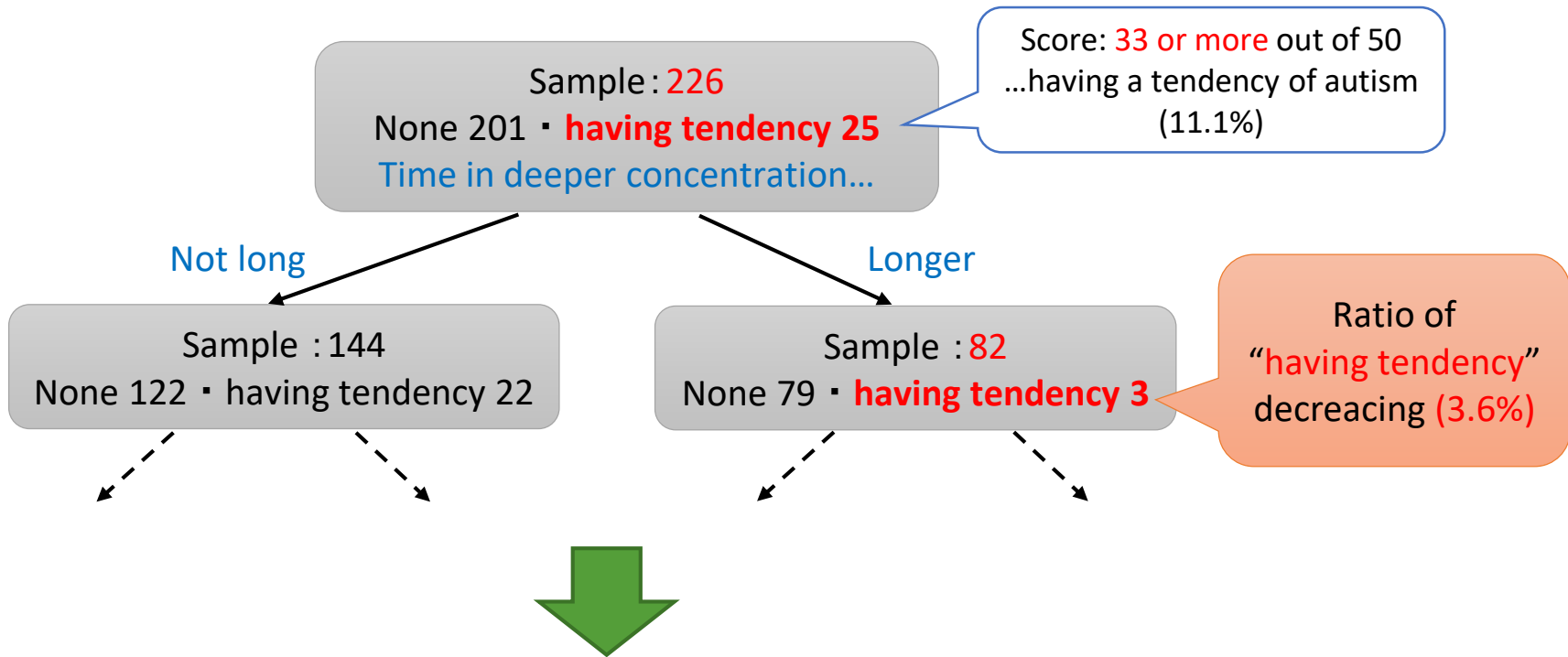


- Pick up points where the **objective variable** greatly differs before and after the branch
- Compare **it** with the **explanatory variable** set as the branching condition



Relationship

Result – example of autism spectrum (simplified)

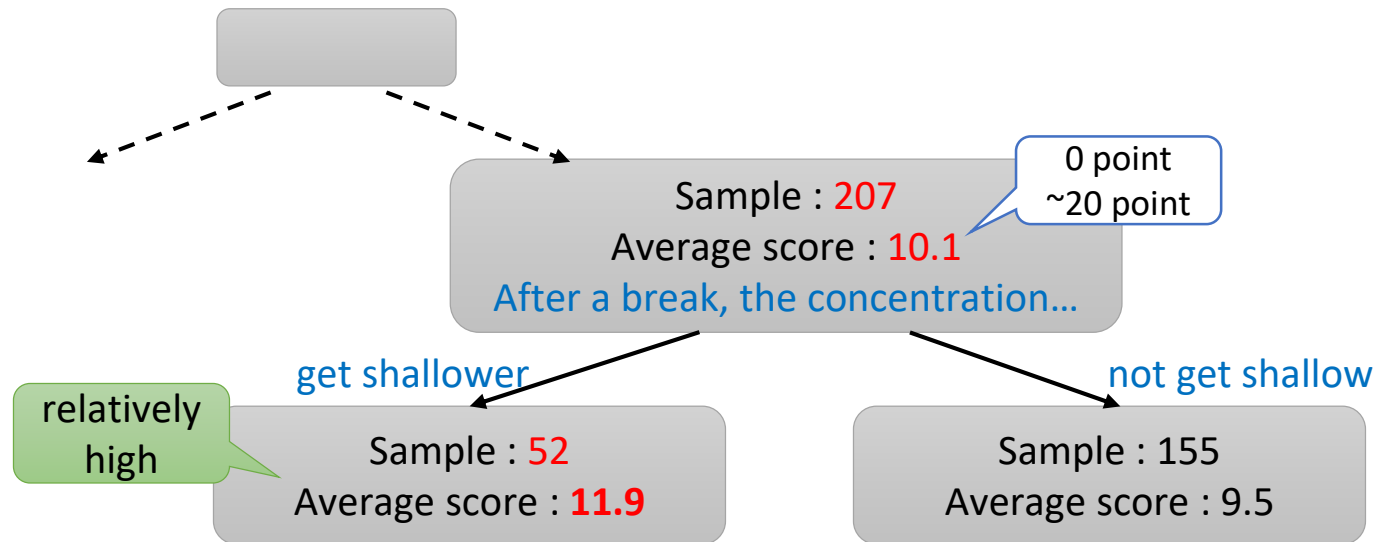


It is supposed that...

a person who has relatively more time in deeper concentration is likely not to have an autistic tendency

Result – example of personality inventory (simplified)

- ◆ The result about a factor in Yatabe-Guilford Personality Inventory, “recurrence”

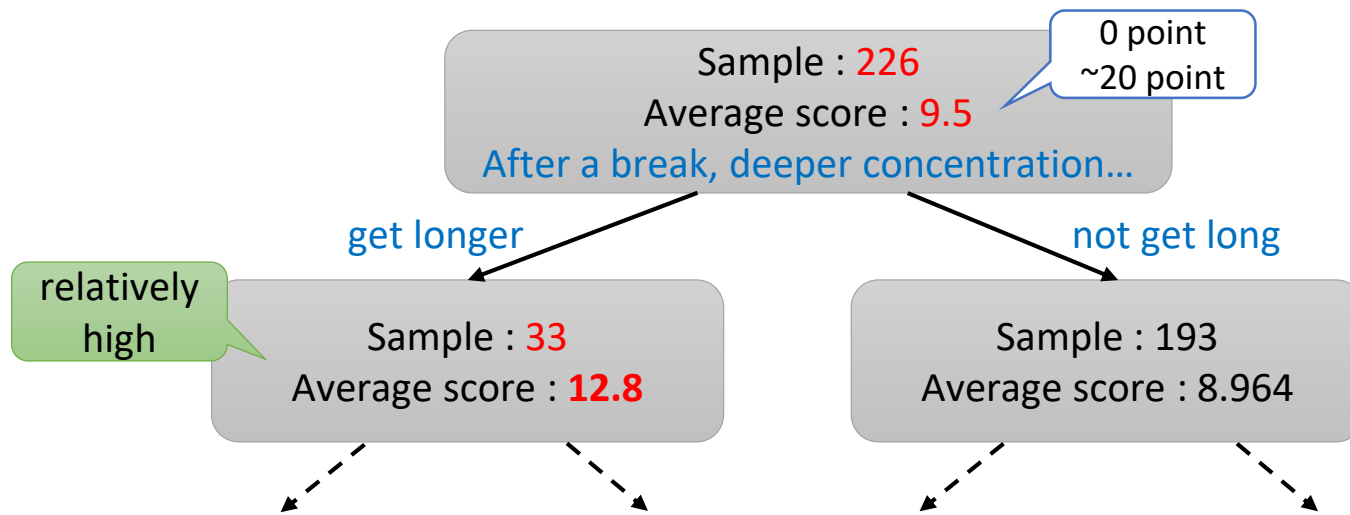


It is supposed that...

a person who's concentration get shallower after a break is likely to be emotional

Result – example of personality inventory (simplified)

- ◆ The result about a factor in Yatabe-Guilford Personality Inventory, “social extroversion”



It is supposed that...

a person who's deeper concentration get more after a break is likely to be outgoing

All notable results

Scale	Condition	Tendency
Autism-spectrum Quotient	Long deeper concentration	No autism spectrum
BIS/BAS scale	Deeper concentration getting longer after a break	Active
NEET/Hikikomori Risk Scale	Short deeper concentration	Temperament like job-hopping part-timers
Yatabe-Guilford Personality Inventory	Concentration getting shallower after a break	Emotional
	Deeper concentration getting longer after a break	Confident
	Long deeper concentration	Obedient
	Deeper concentration getting longer after a break	Outgoing

- ◆ no notable relationship was found concerning neurosis and depression

Future study

- Discuss the validity of the results with experts on medicine or psychology
- Spread the participants for experiment (ex. the elderly)
 - The participants were limited to university students
- Try another method of analysis except for decision tree